



Building Capacity for Children's Literacy Success

Bridging the gap in early literacy

School districts throughout North America are facing a challenge that has long seemed insurmountable despite the dedication and commitment of staff and educators; ensuring all children can read by the end of Grade 3. Research is clear that becoming a skilled, confident reader during the first few years at school has a direct impact on a child's well-being and positive school outcomes. Our focus is to support education leaders in achieving this goal.

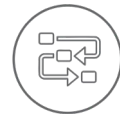
Empowering educators with the skills to drive change

The first step to sustainable literacy improvements is to empower educators with the knowledge and skills that are directly linked to the science of reading and effective classroom practice. Knowledge that is grounded in academic research, linked to proven and practical classroom intervention that supports how children learn to read.

Unlocking a world of possibilities for all your students with a new step-by-step approach

Confident Learners uses a systematic and explicit approach to teaching in which positive student outcomes can be realized quickly. The emphasis on a specific sequence of skills development means that children learn how the sounds they hear in words – phonemes – are linked to the letters they see in print – graphemes. As children learn how to sound out words using the phonemes, they quickly learn how to read words, spell them, and make simple sentences. Before long, they are reading full sentences and short passages. This innovative approach drives confidence in becoming a reader.

The program will:



Provide the scope and sequence for teaching children **core literacy skills**.



Give teachers an opportunity to **increase their professional knowledge** and apply this in the classroom.



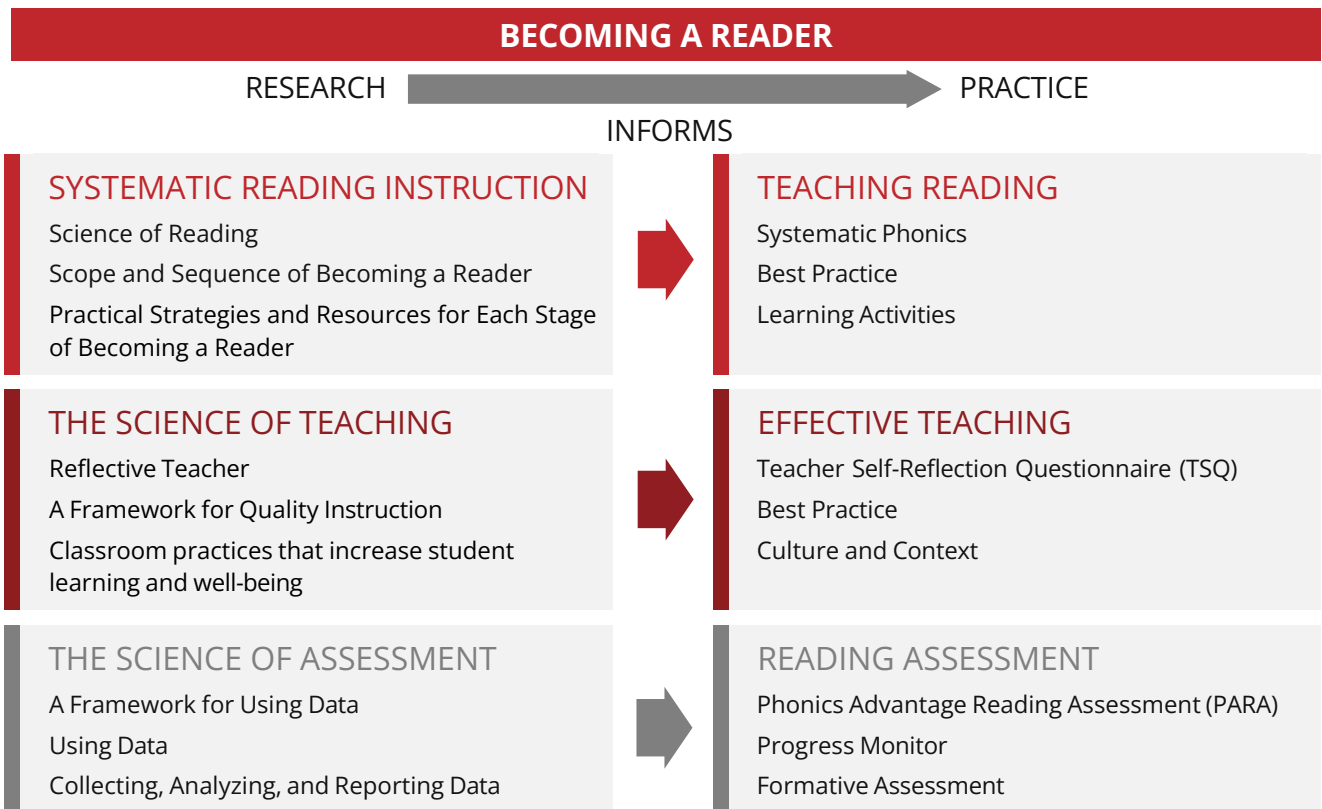
Support parents and caregivers in becoming **effective partners in their children's learning to read**.

Working hand-in-hand to build educator capacity and improve efficacy of instruction

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| Embedded Professional Learning | ✓ | This systematic phonics program is structured into 3 phases of 15 modules each, designed to support children in Kindergarten to Grade 3, and children in later grades who have not mastered the foundational phonics skills required to become a successful reader. |
| Phonics-based Scope and Sequence | ✓ | Our Leadership Development program integrates current and relevant research and best practice into a focused approach for the development of educational leaders. The goal is to ensure the school leadership teams are aligned and fully committed to improving student outcomes. It calls upon leaders to act to effect change. |
| Application in the Classroom | ✓ | Our Literacy Coaches work with schools to provide best practices and support through the Professional Learning Community process. Coaches support educators through the assessment and monitoring process, the analysis of assessment data, and planning instruction to increase student success. |
| Aligned Activities to Reinforce Learning | ✓ | |
| Progress Monitoring | ✓ | |

Connecting research and practice

Confident Learners acts as the bridge from research to practice. When educators increase their self-efficacy, they take responsibility for all their students, they seek better ways to manage classroom behaviour, and they support parents and caregivers to become effective partners in their children's learning to read. Working together we can help you transform the lives of your students, and give all children the opportunity to thrive.



Imagine a world where EVERY child becomes a confident reader...

[inquire now](#) to find out more.