

CUSTOMIZED ELEMENTARY SCHOOL SURVEYS Measures for GRADES 4-6

30+ LEADING INDICATORS



Choose measures that:



align with provincial initiatives



are designed and tested for each grade



offer in-depth flexibility within a domain



| SOCIAL- EMOTIONAL |
|----------------------|
| OUTCOMES |
| IAL ENGAGEMENT |

| SOCIAL ENGAGEMENT |
|-------------------------------------|
| Participate Sports |
| Participate Clubs |
| Sense of Belonging |
| Positive Relationships |
| Reading for Fun |
| Screen Time |
| |
| INSTITUTIONAL ENGAGEMENT |
| ☑ Values School Outcomes |
| Homework Behaviour |
| Positive Behaviour at School |
| Homework Time |
| |
| INTELLECTUAL ENGAGEMENT |
| Interest and Motivation |
| Effort |
| Skills-Challenge |
| - |
| EMOTIONAL HEALTH |
| Anxiety |
| |
| WELL-BEING |
| Orientation to Well-Being |
| Eudaimonia |
| ☐ Orientation to Well-Being Hedonia |
| Goal Orientation |
| Self-Regulation |

Cultural Awareness

General Health

□ Life Satisfaction



NUTRITION

 \Box Sweets

Breakfast

□ Healthy Eating

PHYSICAL FITNESS

Physical Activity

Sleep Time

□ Sleep Quality

DEMOGRAPHICS

DEMOGRAPHIC FACTOR DRILLDOWNS

🗹 Grade

🗹 Sex

Sex Inclusive

Gender Identity

Socio-Economic Factors

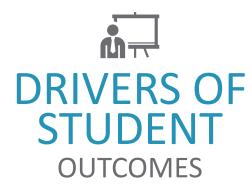
☑ Language Spoken at Home

🗹 Immigrant Status

✓ Indigenous Status

🗹 Age

✓ Instructional Environment



QUALITY INSTRUCTION

| Effective Learning | Time |
|--------------------|------|
| | |

| L Relevance |
|-------------|
|-------------|

Rigor

SCHOOL CONTEXT

| □ Bully-Victim |
|----------------------------|
| □ Bullying and Exclusion |
| Feel Safe Attending School |
| \Box Advocacy at School |
| |

CLASSROOM CONTEXT

| Positive Teacher-Student R |
|----------------------------------|
| \Box Positive Learning Climate |
| Expectations for Success |

FAMILY CONTEXT

Advocacy Outside of School

OTHER MEASURES

TRANSITION BACK TO SCHOOL

✓ Impact of COVID-19
✓ Transition Back to School

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