

CUSTOMIZED SECONDARY SCHOOL SURVEYS Measures for GRADES 7-12

80+ LEADING INDICATORS



Choose measures that:



align with provincial initiatives



are designed and tested for each grade



offer in-depth flexibility within a domain



Social Social Social Outcomes Social Engages of Belonging Participate Clubs Sense of Belonging Positive Relationships Reading for Fun Screen Time Part-time Volunteer
INSTITUTIONAL ENGAGEMENT □ Values School Outcomes ☑ Truancy ☑ Homework Behaviour □ Homework Time □ Positive Behaviour at School
 INTELLECTUAL ENGAGEMENT □ Intellectual Engagement Composite ☑ Interest and Motivation ☑ Effort ☑ Skills (Grades)-Challenge
EMOTIONAL HEALTH Anxiety Depression Self-Esteem
CAREER PATHWAYS Aspirations - Career Pathway
WELL-BEING Orientation to Well-Being Eudaimonia Orientation to Well-Being Hedonia Goal Orientation Self-Regulation Cultural Awareness - Own Cultural Awareness - Others General Health Life Satisfaction



NUTRITION

Sweets

Breakfast

Healthy Eating

PHYSICAL FITNESS

Physical Activity

Sleep Time

□ Sleep Quality

RISKY BEHAVIOURS

- Tobacco Use Basic Tobacco Use Extended 🗌 Marijuana Basic Marijuana Extended Other Drugs Basic
- Other Drugs Extended
- Alcohol Basic

Alcohol Extended

Gambling Basic

Gambling Extended

SEXUAL HEALTH

- Sexual Health Basic
- Sexual Health Basic Plus
- Sexual Health Extended



ACADEMIC OUTCOMES

- ☑ Language Arts
- 🗹 Math
- Science



DEMOGRAPHICS

DEMOGRAPHIC FACTOR DRILLDOWNS

- Grade
- 🗹 Sex
- Sex Inclusive
- Gender Identity
- Socio-Economic Factors
- 🗌 Language Spoken at Home
- Grade Repetition
- Immigrant Status
- Indigenous Status
- 🗌 Age
- 🗹 Disability
- Change School
- Instructional Environment

DEMOGRAPHIC FACTORS

- Race
- Religion
- Sexual Orientation
- LGBTQ2S+
- LGBTQ2S+ Ally

Gender Expression

Canadian Identity

DRIVERS OF STUDENT OUTCOMES

QUALITY INSTRUCTION

Effective Learning	Time
☑ Relevance	

🗹 Rigoı

SCHOOL CONTEXT

- Bully-Victim
- Bullying and Exclusion
- Bullying, Exclusion, and Harassment
- □ Feel Safe Attending this School
- Advocacy at School
- □ Rick Hansen Foundation
- Inclusive and Accessible Schools

CLASSROOM CONTEXT

Pos	itive Teac	her-Stud	dent	Re
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- Positive Learning Climate
- Expectations for Success

FAMILY CONTEXT

- Advocacy Outside of School
- Aspirations Finish High School
- Aspirations Pursue Trade
- Aspirations College or University

OTHER MEASURES

Enrolled in FI

TRANSITION BACK TO SCHOOL

Impacts of COVID-	19
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Transition Back to School

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