

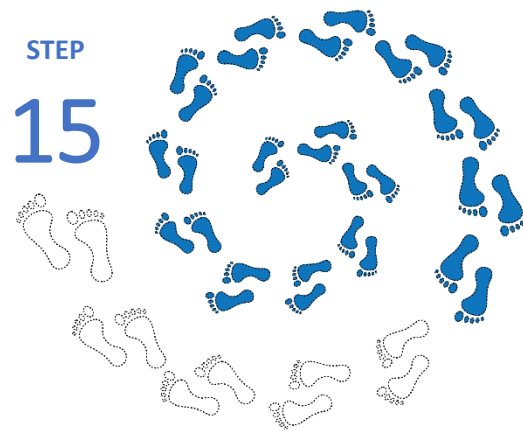


Your [child] has successfully reached CODE [Step 15] on [his/her] unique learning-to-read pathway.

Let's celebrate!

Your child can read 40 words a minute with expression, and can recognize and spell words like *because, from, know, people* and *then*.

You can help your child take the next step on their reading pathway with the activities below.



WHAT'S NEXT

- ✓ Recognize and spell these sight words: before, don't, four, knew, listen, some, than, their, too, use.
- ✓ Use commas and produce the pause for the comma mark in a sentence.
- ✓ Decode and spell words with the letter combinations: ph, oi, oy and or.
- ✓ Recognize and spell words that contain the prefixes un-, re- and pre-.
- ✓ Read correctly at least 50 words per minute in a text with good expression.

WAYS TO HELP

- ✓ Cut out two small squares out of construction paper. Glue or tape each one to the end of a craft stick to make two small signs. On one, write "oi" and on the other, write "oy". Create a list of words with those two letter combinations (e.g., boy, annoy, joy, coin, foil, moist). Say a word with the "oy" sound and ask your child to hold up the sign with the correct spelling of the "oy" sound for that word (i.e., oi or oy).
- ✓ When your child is reading, check that he or she is pausing at every comma. Explain that commas tell you when to take a short pause.
- ✓ Try to find words with the prefixes un-, re- and pre- in books that you read together.



Your [child] has successfully reached LANGUAGE
[Step 15] on [his/her] unique learning-to-read pathway.

Let's celebrate!

Your child can describe objects using more than one key characteristic, and can summarize information.

You can help your child take the next step on their reading pathway with the activities below.



WHAT'S NEXT

- ✓ Understand and use words from these themes – family / community / celebration & tradition.
- ✓ Identify key information in charts and diagrams.
- ✓ Identify the moral of a text.
- ✓ Compare and contrast characters in a text.
- ✓ Compare and contrast settings in a text.

WAYS TO HELP

- ✓ Read different kinds of texts with your child, including poems, fairy tales and kid-friendly articles. Talk about the differences between them (e.g., real vs. made-up characters; full sentences of a story vs. of a poem).
- ✓ When reading a story, discuss how two characters are the same or different. You can act out the characters too!
- ✓ Take the time to look at and explain charts, diagrams (e.g., picture of a dinosaur skeleton with the bones labeled) or simple maps (e.g., see what each symbol on the map's legend). Talk about how diagrams, maps and other ways of showing information can help you understand it.