

CUSTOMIZED SECONDARY SCHOOL SURVEYS Measures for Years 7-12

80+ LEADING INDICATORS



Choose measures that:



align with local initiatives



are designed and tested for each year



offer in-depth flexibility within a domain





QUALITY INSTRUCTION

Participate Sports Participate Extracurricular Activities

- \checkmark Sense of Belonging
- Positive Relationships
- Watch TV
- Read Books for Fun
- Work Part-Time
- Using ICT
- Volunteer
- Using Phone

INSTITUTIONAL ENGAGEMENT

- ✓ Values School Outcomes
- Truancy
- Homework Behaviour
- Homework Time
- Positive Behaviour at School

INTELLECTUAL ENGAGEMENT

Intellectual Engagement Composite

- ✓ Interest and Motivation
- Effort
- Skills (Years)- Challenge

EMOTIONAL HEALTH

- Anxiety
- Depression
- Self-Esteem

CAREER PATHWAYS

Aspirations - Career Pathways

WELL-BEING

	Orientation to Well-Being
Eudaimonia	
	Orientation to Well-Being Hedonia
	Goal Orientation
	Self-Regulation
	Cultural Awareness - Own
	Cultural Awareness - Others
	General Health
	Life Satisfaction



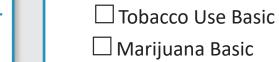
NUTRITION

Sweet and Fatty Foods

PHYSICAL FITNESS

Physical Activity – Moderate Physical Activity – Intense Healthy Weight

RISKY BEHAVIOURS



- Other Drugs Basic
- Alcohol Basic
- Gambling Basic



- Maths
- Science



- Effective Learning Time
- Relevance
- Rigour

SCHOOL CONTEXT

- Bully-Victim
- Bullying and Exclusion
- Bullying, Exclusion, and Harassment
- ✓ Feel Safe Attending this School
- Advocacy at School

CLASSROOM CONTEXT

- Positive Teacher-Student Relations
- Positive Learning Climate
- Expectations for Success

FAMILY CONTEXT

- Advocacy Outside of School
- Aspirations Finish Year 12
- Aspirations Pursue Trade
- Aspirations University



☑ Language Spoken at Home ✓ Year Level Repetition ✓ Immigrant Status Aboriginal and torres Strait Islander Status 🗌 Age Disability Change School

REPLICA SCHOOL

☑ Year Level
□ Sex Inclusive
✓ Sex
Gender Identity
Socio-Economic Factors

TRANSITION BACK TO SCHOOL

□ Impacts of COVID-19 Transition Back to School

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